



PROGRAM _____

YOUNGSTAR
RATING **NA 2 3 4 5**

THE CHILD CARE QUALITY CHECKLIST IS A HELPFUL GUIDE WHEN VISITING PROVIDERS TO KEEP TRACK OF THE ANSWERS YOU RECEIVE DURING YOUR CHILDCARE SEARCH. CHECK THE BOX WHEN THE ANSWER IS "YES." LEAVE THE BOX UNCHECKED IF THE ANSWER IS "NO." YOU MAY NEED TO MAKE ADDITIONAL NOTES AS YOU ASK QUESTIONS.

<input checked="" type="checkbox"/>	SETTING	NOTES
<input type="checkbox"/>	Do children have a place to store personal belongings?	
<input type="checkbox"/>	Is the environment cheerful, warm and inviting?	
<input type="checkbox"/>	Are toys on low shelves within reach of infants, toddlers and preschoolers?	
<input type="checkbox"/>	Are furnishings the right size for the ages of the children in care?	
<input type="checkbox"/>	Do children have a place to store personal belongings?	
<input type="checkbox"/>	Is the environment cheerful, warm and inviting?	
<input type="checkbox"/>	Are toys on low shelves within reach of infants, toddlers and preschoolers?	
<input type="checkbox"/>	Are furnishings the right size for the ages of the children in care?	
<input type="checkbox"/>	Is the children's work displayed at their eye level?	
<input type="checkbox"/>	Are there science/sensory activities that encourage children to experiment and observe?	
<input type="checkbox"/>	Is there enough space?	
<input type="checkbox"/>	Do infant rooms have space for both cribs and for infants to crawl?	
<input type="checkbox"/>	Are there activity areas that allow for different types of play (housekeeping, cozy book corner, art, blocks, etc.)?	
<input type="checkbox"/>	Is the program accessible to and does it meet the needs of children with disabilities?	
<input checked="" type="checkbox"/>	PROGRAMMING	NOTES
<input type="checkbox"/>	Is there a curriculum that is followed?	
<input type="checkbox"/>	Are infant activities (such as play, meals or napping) individualized?	
<input type="checkbox"/>	Is a daily record kept on feeding, naps and diaper changes?	
<input type="checkbox"/>	Is the children's work creative and individualized as opposed to looking the same?	
<input type="checkbox"/>	Is there a variety of clean, developmentally-appropriate materials and equipment for children, indoors and outdoors?	

✓	HEALTH & SAFETY	NOTES
	Are nutritious snacks and meals planned and served?	
	Is a menu posted for parents?	
	Are foods, bottles and medicines labeled with child's name and date and stored safely and appropriately?	
	Is there a staff member trained in first aid/CPR at the facility at all times?	
	Is there a first aid kit?	
	Do staff follow health precautions such as using gloves and washing their hands and children's hands frequently?	
	Are toys cleaned daily or as needed?	
	Can the diaper changing surface be easily cleaned?	
	Are there clean and easily accessible bathrooms?	
	Is the space clean and odor free?	
	Are the programs indoor and outdoor areas safe, free of hazards and large enough for easy movement?	
	Are there separate outdoor areas for infants that include a variety of safe equipment?	
	Are electrical plugs and radiators covered or protected?	
	Are there smoke and carbon monoxide detectors?	
	Are safety procedures for tornados, fire, etc. practiced regularly, and documented?	
✓	THE CHILDREN	NOTES
	Are the children allowed to select learning/play activities and toys by themselves?	
	Can children choose not to participate in the activities?	
	Do children have the opportunity to develop self-help skills as they grow, e.g. zipping, buttoning and typing shoes?	
	Is problem solving among children encouraged?	
	Do children appear actively involved and interested?	

<input checked="" type="checkbox"/>	STAFF	NOTES
<input type="checkbox"/>	Does a staff member greet children warmly when they arrive?	
<input type="checkbox"/>	Do staff welcome questions and share information with families?	
<input type="checkbox"/>	Do staff discipline the children in a caring, consistent and calm manner?	
<input type="checkbox"/>	Do staff respond to children's individual needs and do they provide one-on-one attention?	
<input type="checkbox"/>	Are staff actively involved with the children (i.e. on the floor with the infants)?	
<input type="checkbox"/>	Are staff members required to have special training in early education, and receive continuous staff training?	
<input type="checkbox"/>	Have the majority of staff members worked at the program more than two years?	
<input checked="" type="checkbox"/>	ACTIVITIES	NOTES
<input type="checkbox"/>	Does the program have a written statement that describes its philosophy and are you comfortable with it?	
<input type="checkbox"/>	Does the program have policies/procedures on discipline, illness, medicine, accidents/injuries and emergencies?	
<input type="checkbox"/>	Does the program keep records on children and their development?	
<input type="checkbox"/>	Does the child/staff ratio meet state standards?	
<input type="checkbox"/>	Is the group size small enough so children are not overwhelmed?	
<input type="checkbox"/>	Is there a safe sleep policy and a relaxed setting for nap/rest time?	
<input type="checkbox"/>	Does the program have qualified substitutes in case of staff illness or vacation?	
<input type="checkbox"/>	Does the program have a policy on toilet learning?	
<input type="checkbox"/>	Does the program have a plan for when a child is bitten?	
<input type="checkbox"/>	Does the program have a plan and resources for children with special needs?	
<input type="checkbox"/>	Are children's families allowed to visit at any time? Is there an "open door" policy?	
<input type="checkbox"/>	Are there opportunities for parent/family involvement?	
<input type="checkbox"/>	Is there a written contract or agreement, and do I completely agree and understand it?	

WHEN YOU HAVE VISITED ALL THE PROGRAMS YOU WANT TO SEE, COMPARE THE ANSWERS AND DETERMINE WHICH PROGRAM IS BEST FOR YOU AND YOUR CHILD. REMEMBER TO TRUST YOUR INSTINCTS AS WELL!